



**WORKSHOP SUMMARY**  
**Technical Committee**  
**Pensacola & Perdido Bays Estuary Program**  
March 24, 2021  
09:00 am – 12:30 pm CT  
Zoom Virtual Meeting

**I. Registered Participants**

Donald Killorn	PPBEP
Whitney Scheffel	PPBEP
Logan McDonald	PPBEP
Matt Posner	Escambia County
Jane Caffrey	UWF
Amanda Croteau	UWF
Haley Gancel	UF Milton
Matt Deitch	UF Milton
Jessica Bibza	NWF
Amy Newbold	EPA
Andrea Graves	TNC
Anne Birch	TNC
Barbara Albrecht	UWF/BFA
Chris Verlinde	SeaGrant UF/IFAS Extension, SRC
Glenn Conrad	WRC
Carrie Stevenson	UF/IFAS Extension Escambia County
Beth Fugate	FDEP
Webb Jackson	Allen Engineering and Sciences
Gary Baine	UWF
Darryl Boudreau	NWFWMD
Eric Schneider	ESA
Shelley Alexander	Santa Rosa County
Naisy Dolar	Santa Rosa County
Tesfay Gebremicael	UF Milton
Tannyr Lamica Bush	FDEP
Vernon Compton	Long Leaf Alliance
Rob Holbrook	USFWS
Tina Hendon	Ecosystem Planning & Restoration
Samantha Buldoc	Escambia County
Rick O'Connor	UF/IFAS Sea Grant Extension
Dottie Byron	DISL
Rick Harter	WSP
Renee Collini	MSU/Sea Grant
Kristal Walsh	USFWS
Jim Muller	Bay County BOCC
Kent Smith	FWC

**II. Workshop Executive Summary**

- a. Purpose, Goals, & Expected Outcome
  - i. Identify and prioritize indicator data needs, root causes, and actions that will be incorporated into the Program's CCMP.
  - ii. Expected outcomes of the workshop were to have draft prioritized lists of data needs and actions for selected habitat indicators from both watersheds (Perdido/Pensacola).
- b. Structure
  - i. Introductory presentation given by Whitney Scheffel, Haley Gancel, and Amanda Croteau (*see "Workshop Materials" link for PDF of slides*)

1. Workshop purpose and goals
  2. Review of Stressors Assessment, Water Quality/Quantity, & Sediment Quality/Quantity Indicator Workshop outputs
  3. Indicator data compilation process overview
  4. How data and participant feedback will be used
  5. Overview of Mural virtual whiteboard tool & engagement activity
  6. Zoom breakout session format & guidelines
- ii. To focus discussion, participants were split into breakout sessions based on their interests and/or expertise in the following habitat categories:
    1. Session 1: Seagrass & Submerged Aquatic Vegetation (SAV) OR Freshwater Wetlands & Floodplains
    2. Session 2: Coastal (Beaches/Dunes) & Estuarine Wetlands OR Forested Uplands
  - iii. Indicators were selected based on identified stressors and indicators from the watersheds from the Stressors Assessment workshop in November.
- c. Breakout Session Format
- i. Welcome and Introductions
    1. Facilitator briefed participants on the process for each session and expectations/guidelines
    2. Overview of the whiteboard software used during each session, Mural.
  - ii. Indicator Data Overview
    1. Haley and Amanda reviewed habitat indicator data maps and figures from compiled datasets and reports to discuss with participants.
  - iii. Brainstorming, Discussion, & Prioritization Activities
    1. Developed list of data needs, root causes of stressors, and actions.
      - a. Actions were split into 4 categories: Monitoring, Restoration, Policy/Management, Education/Outreach.
    2. Voted on priority data needs, root causes, and actions from all possible to Top 3 for the data needs and root causes and the top 2 from each action category.
- d. Breakout Session Debrief & Discussion
- i. Summarized priorities from each breakout sessions
  - ii. Process Evaluation overview
    1. UWF led survey sent to workshop participants to evaluate stakeholder process and facilitation.
    2. Staff will incorporate feedback provided by participants into planning future workshops and engagements.
- e. Staff Action Items
- i. PPBEP and UF/UWF staff are working to pull existing data sources and summary information for selected fish & wildlife indicators to synthesize and present to TC members at the next workshop.
  - ii. Staff has scheduled final workshop in the series for:
    1. Fish & Wildlife: Thursday, April 8, 2021