WORKSHOP SUMMARY
Technical Committee
Pensacola & Perdido Bays Estuary Program
March 10, 2021
09:00 am – 12:30 pm CT
Zoom Virtual Meeting

I.   Registered Participants

Donald Killorn	PPBEP
Whitney Scheffel	PPBEP
Logan McDonald	PPBEP
Matt Posner	Escambia County
Jane Caffrey	UWF
Amanda Croteau	UWF
Haley Gancel	UF Milton
Matt Deitch	UF Milton
Jessica Bibza	NWF
Amy Newbold	EPA
Barbara Albrecht	UWF/BFA
Chris Verlinde	SeaGrant UF/IFAS Extension, SRC
Glenn Conrad	WRC
Tanya Linzy	Santa Rosa County
Shannon McGlynn	ADEM
Beth Fugate	FDEP
Matthew Kelly	Escambia County
Webb Jackson	Allen Engineering and Sciences
Gary Baine	UWF
Darryl Boudreau	NWFWMD
Eric Schneider	ESA
Jeanette Kelson	Wood
Jenny Paul	EPA O-Rise
Shelley Alexander	Santa Rosa County
Tesfay Gebremicael	UF
Darrel Williams	South Alabama Land Trust
Jackie Lane	Friends of Perdido Bay
John Lehrter	USA/DISL
Latif Kalin	Auburn University
Lee Yokel	Citizen
Paul Looney	WRA Engineering
Stacy Cecil	FDEP
Mike Norberg	Okaloosa County
Tannyr Lamica Bush	FDEP
Sara David	FDEP

II.   Workshop Executive Summary

a. Purpose, Goals, & Expected Outcome

   i. Identify and prioritize indicator data needs and actions that will be incorporated into the Program's CCMP.

   ii. Expected outcomes of the workshop were to have a draft prioritized list of data needs and associated locations of greatest concern, and actions for selected sediment indicators from both watersheds (Perdido/Pensacola).

b. Structure

   i. Introductory presentation given by Whitney Scheffel, Haley Gancel, and Amanda Croteau (*see "Workshop Materials" link for PDF of slides*)

1. Workshop purpose and goals
2. Review of Stressors Assessment & Water Quality Indicator Workshop outputs
3. Indicator data compilation process overview
4. How data and participant feedback will be used
5. Overview of Mural virtual whiteboard tool & engagement activity
6. Zoom breakout session format & guidelines

   ii. To focus discussion, participants were split into breakout sessions based on their interests and/or expertise in the watersheds:
1. Perdido or Pensacola
   a. Indicator overview
   b. Brainstorm, discuss & prioritize data needs
   c. Sediment in water column: total suspended solids (TSS), turbidity, secchi depth
   d. Sediment as substrate: grain size, toxins (mercury, dioxins/furans, PCBs)
2. Perdido or Pensacola
   a. Discuss data need locations within the watersheds
   b. Brainstorm, discuss, & prioritize actions

   iii. Indicators were selected based on identified stressors and indicators from the watersheds from the Stressors Assessment workshop in November.

c. Breakout Session Format
   i. Welcome and Introductions
1. Facilitator briefed participants on the process for each session and expectations/guidelines
2. Overview of the whiteboard software used during each session, Mural.

   ii. Indicator Data Overview
1. Haley and Amanda reviewed sediment indicator data maps from compiled datasets to discuss with participants.

   iii. Brainstorming, Discusion, & Prioritization Activities
1. Developed list of data needs, data need locations within watersheds, and actions.
2. Voted on priority data needs and actions from all possible to Top 5 from each category.

   iv. Discussion

d. Breakout Session Debrief & Discussion
   i. Summarized priorities from each breakout session (Perdido/Pensacola)
   ii. Discussed emerging themes from both watersheds.
   iii. Process Evaluation overview
1. UWF led survey sent to workshop participants to evaluate stakeholder process and facilitation.
2. Staff will incorporate feedback provided by participants into planning future workshops and engagements.

e. Staff Action Items
   i. PPBEP and UF/UWF staff are working to pull existing data sources for selected habitat indicators to synthesize and present to TC members at next workshop.
   ii. Staff has scheduled final workshop in the series for:
1. Fish & Wildlife: Thursday, April 8, 2021